## Introduction to Ceramics—UbD Curriculum—NJSHS—1 Semester

	Stage 1 Desired Results		
ESTABLISHED GOALS	Transfer		
High school students at Newmarket Jr./Sr.	Students will be able to independently use their learning to		
High School take art electives for one	Students will learn to work independently with a variety of clay projects and tools. Students will		
semester. Introduction to Ceramics is an	have solid knowledge in the use of many processes used routinely in clay design creation.		
introductory clay design class. In this class			
they will be exposed to different ceramic	What kinds of long-term independent accomplishments are desired? I would like the students		
projects, a bit of clay art history, and many	to learn to become more refined artists starting with basic ceramic design skills and knowledge		
ways to create art projects with clay. They	that will help them excel in Advanced Ceramics class and beyond. I would like the students to		
will learn to create their own expressions of	experience creating a variety of clay projects and find their own voice/style artistically. I would		
art in clay. Prerequisite to Advance Ceramics.	like the students to relate ceramic art to everyday life. I would like them to understand enough		
	to be able to share their knowledge with others	. Mostly, I want my students to have fun and	
	discover a clay design process they love and want to continue creating with in the future.		
National Core Arts Anchor Standards	Meaning		
Creating	UNDERSTANDINGS	ESSENTIAL QUESTIONS	
Anchor Standard #1. Generate and	Students will understand that	Students will keep considering	
conceptualize artistic ideas and work.	Art is everywhere and creating it is within the	Why should we explore many ways of creating	
Anchor Standard #2. Organize and develop	students' means. They will be able to take	clay designs?	
artistic ideas and work.	lessons learned and carry that knowledge		
Anchor Standard #3. Refine and complete	forward with them to other advanced high	What inspires you and how do you	
artistic work.	school ceramics classes (where these basic	communicate that inspiration?	
	skills will be refined more) and beyond. They		
Producing	will be able to apply skills to create art for	How does art expand and enhance our	
Anchor Standard #5. Develop and refine	core classes and for personal projects.	thinking?	
artistic techniques and work for presentations.			
		How is ceramic art used in everyday life?	
Connecting	Acquisition of Knowledge and Skill		
Anchor Standard #10. Synthesize and relate	Students will know	Students will be skilled at	
knowledge and personal experiences to make	Basic knowledge in the use of many ceramic	Use of materials, including, but not limited to:	
art.	designs and processes. They will be instructed	a variety of clays, glazes, clay tools, pottery	
	in proper use of these materials and	wheels. They will learn how to wedge clay (a	

works with societal, cultural and historical context to deepen understanding. NH Frameworks for the Arts Standard 1— Understanding and applying media, technology, techniques and processes Standard 2—Identify and apply the elements of visual art and principles of design Standard 3—Select and apply a range of subject matter, symbols and ideas Standard 4—Analyze the visual arts in relation to history and culture Standard 5—Analyze, interpret and evaluate their own and others' artwork Standard 6—Students will make connections among the visual arts, and other disciplines, and daily life.	of art. They will know how to properly create many forms of ceramics including hand building, pottery wheel throwing, and carving. Students will briefly explore origins of styles of ceramics and how art relates to real life.	will be skilled at composition, design and creation of their clay pieces.