

# 6th Grade Art—UbD Curriculum—NJSHS—Quarterly

Stage 1 Desired Results		
<p><b>ESTABLISHED GOALS</b> Students at Newmarket Jr./Sr. High School take general art for one quarter in 6th grade. In this class they will be exposed to different art projects, a bit of art history, and many forms of media with which they will create their own expressions of art.</p> <p><b>National Core Arts Anchor Standards</b> <i>Creating</i> <b>Anchor Standard #1.</b> Generate and conceptualize artistic ideas and work. <b>Anchor Standard #2.</b> Organize and develop artistic ideas and work. <b>Anchor Standard #3.</b> Refine and complete artistic work.</p> <p><i>Producing</i> <b>Anchor Standard #5.</b> Develop and refine artistic techniques and work for presentations.</p> <p><i>Connecting</i> <b>Anchor Standard #10.</b> Synthesize and relate knowledge and personal experiences to make art. <b>Anchor Standard #11.</b> Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.</p>	Transfer	
	<p><b>Students will be able to independently use their learning to...</b> Students will learn to work independently with a variety of media and artistic tools. Students will have solid knowledge in use of many materials used routinely in art creation.</p> <p><b>What kinds of long-term independent accomplishments are desired?</b> I would like the students to learn to become more refined artists starting with basic skills and knowledge that will help them excel in higher art classes and beyond. I would like the students to experience creating with a variety of media and find their own voice/style artistically. I would like the students to relate art to everyday life. Mostly, I want my students to have fun and discover an art medium/process they love and want to continue creating with in the future.</p>	
	Meaning	ESSENTIAL QUESTIONS
	<p><b>UNDERSTANDINGS</b> <b>Students will understand that...</b> Art is everywhere and creating it is within their means. They will be able to take lessons learned and carry that knowledge forward with them to higher grade art classes (where these basic skills will be refined more) and beyond. They will be able to apply skills to create art for core classes and for personal projects.</p>	<p><b>Students will keep considering...</b> Why should we explore many ways of creating art?  What inspires you and how do you communicate that inspiration?  How does art expand and enhance our thinking?  How is art used in everyday life?</p>
	Acquisition	
<p><b>Students will know...</b> Basic knowledge in the use of many art materials and processes. They will be instructed in proper use of these materials and encouraged to make an inspired, creative</p>	<p><b>Students will be skilled at...</b> Use of materials, including, but not limited to: pens, pencils, pastels, paints, paintbrushes, glue, clay, paper art, wood, fabric, x-acto</p>	

<p><b>NH Frameworks for the Arts</b></p> <p><b>Standard 1</b>— Understanding and applying media, technology, techniques and processes</p> <p><b>Standard 2</b>—Identify and apply the elements of visual art and principles of design</p> <p><b>Standard 3</b>—Select and apply a range of subject matter, symbols and ideas</p> <p><b>Standard 4</b>—Analyze the visual arts in relation to history and culture</p> <p><b>Standard 5</b>—Analyze, interpret and evaluate their own and others’ artwork</p> <p><b>Standard 6</b>—Students will make connections among the visual arts, and other disciplines, and daily life.</p>	<p>work of art. They will know how to properly use many tools of art creation; paint brushes, paints, printing materials, 3D design materials, clay, clay tools, carving tools, glue, and other media. Students will briefly explore origins of styles of art and how art relates to real life.</p>	<p>knives. They will be skilled at composition, design and creation of their artwork.</p>