

# HS Advanced Art—UbD Curriculum—NJSHS—1 Semester

Stage 1 Desired Results		
<p><b>ESTABLISHED GOALS</b> Advanced Art is an intermediate art class. They must successfully complete Art 1 before joining this class. Here, students will continue their artistic journey by learning a bit more of art history, expand on their knowledge of artistic techniques and use more technical media to create original and thoughtful artwork.</p> <p><b>National Core Arts Anchor Standards</b> <b>Creating</b> <b>Anchor Standard #1.</b> Generate and conceptualize artistic ideas and work. <b>Anchor Standard #2.</b> Organize and develop artistic ideas and work. <b>Anchor Standard #3.</b> Refine and complete artistic work.</p> <p><b>Producing</b> <b>Anchor Standard #5.</b> Develop and refine artistic techniques and work for presentations.</p> <p><b>Connecting</b> <b>Anchor Standard #10.</b> Synthesize and relate knowledge and personal experiences to make art.</p>	<b>Transfer</b>	
	<p><b>Students will be able to independently use their learning to...</b> Students will learn to work more independently with a variety of challenging media and artistic tools. Students will have the opportunity to expand their independent way of thinking. <b>What kinds of long-term independent accomplishments are desired?</b> I would like the students to learn to become more refined artists and use their skills from their Art 1 class to confidently pursue art on a higher level of thinking. I would like the students to continue to relate art to everyday life. I would like them to understand enough to be able to share their knowledge with others. Mostly, I want my students to continue to have fun and discover an art medium/process they love and would want to continue creating with in the future.</p>	
	<b>Meaning</b>	
	<p><b>UNDERSTANDINGS</b> <b>Students will understand that...</b> Art is everywhere and creating it is within the students’ means. They will be able to reflect upon lessons learned and carry that knowledge forward with them to other high school art classes and beyond. They will be able to apply skills to create art for core classes and for personal projects.</p>	<p><b>ESSENTIAL QUESTIONS</b> <b>Students will keep considering...</b> Why should we explore many ways of creating art?  What inspires you and how do you communicate that inspiration?  How does art expand and enhance our thinking?  How is art used in everyday life?</p>
<b>Acquisition of Knowledge and Skill</b>		
	<p><b>Students will know...</b> Intermediate and advanced knowledge in the use of many art materials and processes. They will be instructed in proper use of these materials and encouraged to make an inspired, creative work of art. They will know</p>	<p><b>Students will be skilled at...</b> Use of materials, including, but not limited to: pens, pencils, pastels, paints, paintbrushes, silk screening supplies, glue, clay, paper art, wood, fabric, glass fusing, x-acto knives. They</p>

<p><b>Anchor Standard #11.</b> Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.</p> <p><b>NH Frameworks for the Arts</b></p> <p><b>Standard 1</b>— Understanding and applying media, technology, techniques and processes</p> <p><b>Standard 2</b>—Identify and apply the elements of visual art and principles of design</p> <p><b>Standard 3</b>—Select and apply a range of subject matter, symbols and ideas</p> <p><b>Standard 4</b>—Analyze the visual arts in relation to history and culture</p> <p><b>Standard 5</b>—Analyze, interpret and evaluate their own and others’ artwork</p> <p><b>Standard 6</b>—Students will make connections among the visual arts, and other disciplines, and daily life.</p>	<p>how to properly use the tools of art creation; paint brushes, paints, printing materials, 3D design materials, clay, clay tools, carving tools, glue, glass fusing and other media. Students will continue to explore origins of styles of art and how art relates to real life.</p>	<p>will be skilled at composition, design and creation of their artwork.</p>