

# UBD Unit Design Template

Time Frame: 8-10 weeks	Unit Title: The Roman Republic	Course Name: Western Civilization (H)
<b>Stage 1: Desired Results</b>		
<b>Established Goal(s)</b>	<b>Transferable Skills</b>	
<p><i>Competencies and Standards.</i></p> <p>SS:CV:12:1 Nature &amp; Purpose of Government</p> <p>SS:WH:12:1 Political Foundations &amp; Developments</p> <p>SS:WH:12:2 Contacts, Exchanges &amp; International Relations</p> <p>SS:HWHI:12:5 Social/Cultural</p> <p>SS:HI:12:3 World Views and Value Systems &amp; their Intellectual &amp; Artistic Expressions</p> <p>SS:GE:12:1 World in Spatial Terms</p> <p>SS:WH:12:4 Economic Systems &amp; Technology</p>	<i>Students will be able to independently use their learning to...</i>	
	<ul style="list-style-type: none"> <li>● Analytical Writing (Persuasive)</li> <li>● Reasoning and argument support strategies</li> </ul>	
	<b>Meaning</b>	
	<u>Understandings</u>	<u>Essential Questions</u>
	<p>Roman law is a foundation of Western (&amp; US) legal codes.</p> <p>The Roman republics constitution served as a basis for the founders of the US.</p>	<p>What are the major contributions of ancient Rome to modern civilizations?</p> <p>What faults in the Roman Republic led to its failure?</p> <p>What lessons can we learn from the Roman republic?</p>
<b>Acquisition</b>		
<i>Students will know...</i>	<i>Students will be able to...</i>	
<p>Rule of Law</p> <p>“Separation” of government</p> <p>Foreign trade/relations = influence</p> <p>Rome introduced several novel innovations still relevant today.</p>	<ul style="list-style-type: none"> <li>● Analyze primary source materials</li> <li>● Evaluate credibility of source(s)</li> <li>● Synthesize support into coherent response to prompt</li> </ul>	

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