

UBD Unit Design Template

Time Frame: 4-5 weeks	Unit Title: The Roman Empire	Course Name: Western Civilization (H)
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
<p><i>Competencies and Standards:</i></p> <p>SS:CV:12:1 Nature & Purpose of Government</p> <p>SS:WH:12:1 Political Foundations & Developments</p> <p>SS:WH:12:2 Contacts, Exchanges & International Relations</p> <p>SS:HWHI:12:5 Social/Cultural</p> <p>SS:HI:12:3 World Views and Value Systems & their Intellectual & Artistic Expressions</p> <p>SS:WH:12:4 Economic Systems & Technology</p>	<p><i>Students will be able to independently use their learning to...</i></p> <ul style="list-style-type: none"> ● Analytical Writing (Persuasive) with the use of primary sources ● Develop and support a specific position in writing & orally 	
Meaning		
	<p><u>Understandings</u></p> <p>Roman Empire provided structure to society</p> <p>The collapse of the Empire led to a collapse of “civilization” all over Western Europe</p> <p>“Power vacuum” allowed the Catholic Church to expand further.</p>	<p><u>Essential Questions</u></p> <p>What are the major contributions of the Roman Empire to modern civilizations?</p> <p>Did the Empire collapse or was it simply replaced by the Catholic Church?</p> <p>Was the Empire an improvement over the Republic? (Pax Romana)</p>
Acquisition		
	<p><i>Students will know...</i></p> <p>How mismanagement and mistrust can lead to long term chaos.</p> <p>The Empire did not “seize” control of the Republic, The republic stopped governing.</p> <p>How the Catholic Church grew to become the “foundation” of Medieval Europe</p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> ● Analyze primary source materials ● Evaluate credibility of source(s) ● Synthesize support into coherent response to prompt

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<i>Competencies and Standards.</i> SS:CV:12:1 Nature & Purpose of Government SS:WH:12:1 Political Foundations & Developments SS:WH:12:2 Contacts, Exchanges & International Relations SS:HWHI:12:5 Social/Cultural SS:HI:12:3 World Views and Value Systems & their Intellectual & Artistic Expressions SS:WH:12:4 Economic Systems & Technology	<i>Students will be able to independently use their learning to...</i> <ul style="list-style-type: none"> ● Analytical Writing (Persuasive) ● Reasoning and argument support strategies 	
	Meaning	
	<u>Understandings</u> Roman Empire provided structure of society The collapse of the Empire led to a collapse of “civilization” all over Western Europe	<u>Essential Questions</u> What are the major contributions of the Roman Empire to modern civilizations? How did the Empire “define” western Europe
	Acquisition	
	<i>Students will know...</i> How mismanagement can lead to long term chaos How the Catholic Church grew to become the “foundation” of Medieval Europe	<i>Students will be able to...</i> <ul style="list-style-type: none"> ● Analyze primary source materials ● Evaluate credibility of source(s) ● Synthesize support into coherent response to prompt