

UBD Unit Design Template

Time Frame: 3-4 weeks	Unit Title: River Valley Civilizations	Course Name: W. Civ. (Honors)
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
<p><u>Enduring Understandings</u></p> <p>Course Competency</p> <p>Support of opinions from sources</p> <p>Evaluation of sources to provide relevant support</p> <p>"Book-mark" notes for longer videos/ presentations</p> <p>Social Studies</p> <p>Department Competency</p> <p>C3 Competencies</p> <p>NH SS Standards</p> <p>SS:CV:12:1 Nature & Purpose of Government</p> <p>SS:GE:12:2 Places and Regions</p> <p>SS:GE:12:5 Environment & Society</p> <p>SS:WH:12:1 Political Foundations & Developments</p> <p>SS:WH:12:2 Contacts, Exchanges & International Relations</p> <p>SS:HWHI:12:5 Social/Cultural</p> <p>CCSS Standards</p>	<p><i>Students will be able to independently use their learning to...</i></p> <p>Evaluate and utilize information independently to support opinion(s)</p> <ul style="list-style-type: none"> • Gilgamesh (primary source) • Laws of Hammurabi (primary source) 	
	Meaning	
	<p><u>Understandings</u></p> <p><i>Students will understand that...</i></p> <p>There are multiple interpretations of information and clear understanding requires clear explanations.</p>	<p><u>Essential Questions</u></p> <p>How do you support your argument or opinion?</p> <p>How can documents help frame an argument?</p>
	Acquisition	
	<p><i>Students will know...</i></p> <p>fact from opinion</p> <p>Observation from "hearsay"</p>	<p><i>Students will be able to...</i></p> <p>Analyze historical text</p> <p>Evaluate information from historical text documents/ material</p>

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Time Frame: 3-4 weeks	Unit Title: River Valley Civilizations	Course Name: W. Civ. (CP)
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
<u>Enduring Understandings</u> Course Competency Support of opinions from sources Evaluation of sources to provide relevant support "Book-mark" notes for longer videos/ presentations Social Studies Department Competency	<i>Students will be able to independently use their learning to...</i> Evaluate and utilize information independently to support opinion(s) Ex: <ul style="list-style-type: none"> • City of UR (primary source) • Laws of Solon (primary source document) 	
	Meaning	
C3 Competencies NH SS Standards SS:CV:12:1 Nature & Purpose of Government SS:GE:12:2 Places and Regions SS:GE:12:5 Environment & Society SS:WH:12:1 Political Foundations & Developments SS:WH:12:2 Contacts, Exchanges & International Relations SS:HWHI:12:5 Social/Cultural CCSS Standards	<u>Understandings</u> <i>Students will understand that...</i> There are multiple interpretations of information and clear understanding requires clear explanations.	<u>Essential Questions</u> How do you support your argument or opinion? How can documents help frame an argument?
	Acquisition	
	<i>Students will know...</i> fact from opinion Observation from "hearsay"	<i>Students will be able to...</i> Analyze historical text Evaluate information from historical text documents/ material