## **UBD Unit Design Template**

Time Frame: 3-4 weeks	Unit Title: River Valley Civilizations	Course Name: W. Civ. (Honors)	
	Stage 1: Desired Result	ts	
Established Goal(s)	Transfe	Transferable Skills	
Enduring Understandings	Students will be able to independently use their learning to		
Course Competency	Evaluate and utilize information independently to support opinion(s)		
Support of opinions from sources	Gilgamesh (primary source)		
Evaluation of sources to provide relevant support	• Laws of Hammurabi (primary source)		
"Book-mark" notes for			
longer videos/		eaning	
presentations	<u>Understandings</u>	Essential Questions	
Social Studies	Students will understand that	TT 1	
Department Competency	There are multiple interpretations of	How do you support your argument	
	information and clear understanding	or opinion?	
C3 Competencies	requires clear explanations.	How can documents help frame an	
NH SS Standards	requires clear explanations.	argument?	
SS:CV:12:1 Nature &			
Purpose of Government			
		luisition	
SS:GE:12:2 Places and	Students will know	Students will be able to	
Regions		A 1 1:4 : 14 4	
	fact from opinion	Analyze historical text	
SS:GE:12:5 Environment	Observation from "boorgov"	Evaluate information from historical text	
& Society	Observation from "hearsay"	documents/ material	
		documents/ material	
SS:WH:12:1 Political			
Foundations &			
Developments			
SS:WH:12:2 Contacts,			
Exchanges & International			
Relations			
SS:HWHI:12:5			
Social/Cultural			
CCSS Standards			

## UBD Unit Design Template

Time Frame: 3-4 weeks	Unit Title: River Valley Civilizations	Course Name: W. Civ. (CP)	
	Stage 1: Desired Result		
Established Goal(s)	Transferable Skills		
Enduring Understandings	Students will be able to independently use their learning to		
Cauraa Campatanay	Evaluate and utilize information independently to support opinion(s)		
Course Competency	Ex:		
Support of opinions from	• City of UR (primary source)		
sources	Laws of Solon (primary source document)		
	Meaning		
Evaluation of sources to	<u>Understandings</u>	Essential Questions	
provide relevant support	Students will understand that	TT 1	
"Book-mark" notes for	There are multiple interpretations of	How do you support your arguement or opinion?	
longer videos/	information and clear understanding	or opinion?	
presentations	requires clear explanations.	How can documents help frame an	
		arguement?	
Social Studies  Department Competency			
Department Competency	Acquisition		
C3 Competencies	Students will know	Students will be able to	
NH SS Standards	otadents will know	otadents will be able to	
	fact from opinion	Analyze historical text	
SS:CV:12:1 Nature &			
Purpose of Government	Observation from "hearsay"	Evaluate information from historical text	
SS:GE:12:2 Places and		documents/ material	
Regions			
SS:GE:12:5 Environment			
& Society			
SS:WH:12:1 Political			
Foundations &			
Developments			
SS:WH:12:2 Contacts,			
Exchanges & International			
Relations			
SS:HWHI:12:5			
Social/Cultural			
CCSS Standards			
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