UBD Unit Design Template

Time Frame: 8-10 weeks	Unit Title: Renaissance/ Reformation	Course Name: Western Civilization (H)

Stage 1: Desired Results

Established Goal(s)	Transferable Skills

Established Goal(s)	**Transferable Skills**
Competencies and Standards Patterns of history can help us understand why society functions today as it does. Course Competency Social Studies **Department Competency** **C3 Competencies** **NH SS Standards** SS:WH:12:1 Political Foundations & Developments SS:WH:12:2 Contacts, Exchanges & International Relations SS:WH:12:3 World Views and Value Systems & their Intellectual & Artistic Expressions SS:WH:12:4 Economic Systems & Technology SS:HWHI:12:5 Social/Cultural **CCSS Standards**	*Students will be able to independently use their learning to…* Evaluate cause and effect relationships Analyze & evaluate historical "evidence" Explain position with support

Meaning

Understandings	Essential Questions
Students will understand that… The "issues" of the reformation were not "new" The reformation transformed Europe in multiple ways.	How did the renaissance change western civilization? Was the rise of Protestantism a reform or a rebellion? Was the reformation about Religion or politics?

Acquisition

Students will know…	Students will be able to…
Changes in the social structure of Europe Effects of the Crusades Growing corruption within the Catholic Church. Influence of the Black Death on European societies. Humanism	Identify and explain multiple possible causes of the Renaissance & Reformation. Identify how those causes relate to each other. Explain the impact of those causes on western civilization.

UBD Unit Design Template

Time Frame: 8- 10 weeks	Unit Title: Renaissance/ Reformation	Course Name: Western Civilization (cp)

Stage 1: Desired Results

Established Goal(s)	Transferable Skills	
Enduring Understandings (Big Ideas) Patterns of history can help us understand why society functions today as it does. Course Competency Social Studies **Department Competency** **C3 Competencies** **NH SS Standards** SS:WH:12:1 Political Foundations & Developments SS:WH:12:3 World Views and Value Systems & their Intellectual & Artistic Expressions SS:WH:12:4 Economic Systems & Technology SS:HWHI:12:5 Social/Cultural **CCSS Standards**	_Students will be able to independently use their learning to…_ Evaluate cause and effect relationships Analyze & evaluate historical "evidence" Explain position with support	
	Meaning	
	<u>Understandings</u> _Students will understand that…_ The renaissance was about more than art. There were multiple reasons for both events to emerge when they did.	<u>Essential Questions</u> How did the renaissance change western civilization? Was the rise of Protestantism a reform or a rebellion?
	Acquisition	
	Students will know… Changes in the social structure of Europe Growing problems within the Catholic Church. Influence of the Black death Humanism	_Students will be able to…_ Identify and explain at least 2 possible causes of the renaissance & Reformation Explain the impact of those causes on western civilization.