

UBD Unit Design Template

Time Frame: 3-4 weeks	Unit Title: Medieval period	Course Name: W. Civ. (Honors)
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
<p><i>Competencies and Standards</i></p> <p>Students will understand Civilizations, learn from and build upon the lessons of previous civilizations.</p> <p><i>Course Competency</i></p> <p>Students will identify, understand and summarize a variety of relevant ideas and perspectives Social Studies</p> <p>Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print sources.</p> <p>Students will support claims and reasoning with sufficient written evidence for the intended purpose and audience.</p> <p>Students will demonstrate the ability to listen and view critically, as well as the ability to communicate their knowledge purposefully and effectively.</p> <p><i>Social Studies</i> Department Competency</p> <p>C3 Competencies</p> <p>NH SS Standards</p> <p>CCSS Standards</p>	<p><i>Students will be able to independently use their learning to...</i></p> <p>Evaluate and use various types of information independently to effectively support opinion(s)</p> <ul style="list-style-type: none"> • Analytical Writing (Argumentative) • Synthesizing of information 	
	Meaning	
	<p><u>Understandings</u></p> <p><i>Students will understand that...</i></p> <p>Current civilizations have borrowed from the past, good and bad.</p>	<p><u>Essential Questions</u></p> <p>Why is "Dark Ages" a fitting alternate name for the Middle Ages?</p> <p>Was the Catholic church a continuation of the Roman Empire or its replacement?</p>
	Acquisition	
	<p><i>Students will know...</i></p> <p>Charlemagne</p> <p>Crusades</p> <p>Vikings</p> <p>Black Death</p> <p>Power of the Papacy</p>	<p><i>Students will be able to...</i></p> <p>Gather detailed information from various sources.</p> <p>Explain the rise of the power of the Catholic church in Europe.</p> <p>Synthesize information gathered via various formats.</p>

UBD Unit Design Template

Time Frame: 3-4 weeks	Unit Title: Medieval period	Course Name: W. Civ. (CP)
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
<p><i>Competencies and Standards</i></p> <p>Students will understand Civilizations, learn from and build upon the lessons of previous civilizations.</p>	<p><i>Students will be able to independently use their learning to...</i></p> <p>Evaluate and use various types of information independently to effectively support opinion(s)</p> <ul style="list-style-type: none"> • Analytical Writing (Argumentative) • Synthesizing of information 	
Meaning		
<p>NH SS Standards</p> <p>SS:HI:12:5 Social/Cultural</p> <p>SS:WH:12:2 Contacts, Exchanges & International Relations</p>	<p><u>Understandings</u></p> <p><i>Students will understand that..</i></p> <p>Current civilizations have borrowed from the past, good and bad.</p>	<p><u>Essential Questions</u></p> <p>Why is "Dark Ages" a fitting alternate name for the Middle Ages?</p> <p>Was the Catholic church a continuation of the Roman Empire or its replacement?</p>
Acquisition		
<p>SS:WH:12:3 World Views and Value Systems & their Intellectual & Artistic Expressions</p> <p>SS:HWHI:12:5 Social/Cultural</p> <p>CCSS Standards</p>	<p><i>Students will know...</i></p> <p>Charlemagne</p> <p>Crusades</p> <p>Vikings</p> <p>Black Death</p> <p>Power of the Papacy</p>	<p><i>Students will be able to...</i></p> <p>Gather detailed information from various sources.</p> <p>Explain the rise of the power of the Catholic church in Europe.</p> <p>Synthesize information gathered via various formats.</p>