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| Time Frame: 16 Days  | Unit Title: Forming a New Nation  | Course Name: 8 <sup>th</sup> Grade US History   |
| <b>Stage 1: Desired Results</b>  |   |   |
| <b>Established Goal(s)</b>   | <b>Transferable Skills</b>  |   |
| <p><i>Enduring Understandings</i><br/>(Big Ideas)</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government<br/>Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p> <p>SS:CV:1: The Nature and Purpose of Government<br/>Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government of the United States.</p> | <p><i>Students will be able to independently use their learning to...</i></p> <p>Explain how a system is designed to promote balance.</p> <p>Explain how documents define the values, beliefs, and principles of a community.</p> <p>Explain how democracies share common beliefs and values.</p> <p>Explain how civic duties impact a nation.</p>  |   |
|  | <b>Meaning</b>  |   |
|  | <p><b>Understandings</b></p> <p><i>Students will understand that...</i></p> <p>The Constitution, along with founding documents and court cases, helped create government.</p> <p>As people living in the United States, we have many rights, and we get these rights from a variety of places, including the Constitution, amendments to the Constitution, and Supreme Court cases.</p> <p>Individuals have responsibilities to themselves as well as to their local and national communities.</p> <p>The national identity of the United States is complex and varied, so each of us who live have a unique and valid perspective.</p> | <p><b>Essential Questions</b></p> <p><i>Is the Constitution a living document?</i></p> <p><i>What are some major challenges faced by nations?</i></p> <p><i>Do we need government?</i></p> <p><i>What makes government effective?</i></p> |

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|  | <b>Acquisition</b>  |   |
|  | <p><i>Students will know...</i></p> <p>Weaknesses of the Articles of Confederation</p> <p>The Branches of Government</p> <p>The Bill of Rights</p> <p>The Preamble</p> <p>Checks and Balances</p> <p>Powers of Congress/The President</p> <p>How a Bill Becomes a Law</p> | <p><i>Students will be able to...</i></p> <p>Identify the different branches of government</p> <p>Explain the first 10 amendments and why they are important</p> <p>Explain the purpose of the Preamble</p> <p>Articulate the purpose and examples of checks and balances</p> |