

Time Frame: 16 Days	Unit Title: American Revolution	Course Name: 8 th Grade US History
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
<p><u>Standards and Competencies</u></p> <p>SS:HI:2: Contacts, Exchange & International Relations Students will demonstrate a understanding of the events, actions and policies of our nation in relation to other peoples and governments over time.</p> <p>SS:CV:3: The World and the United States' Place Students will demonstrate a understanding of the relationship of the United States to other countries, and the role of the United States in world affairs.</p>	<p><i>Students will be able to independently use their learning to...</i></p> <ul style="list-style-type: none"> <i>To make informed decisions based upon chronological reasoning and historical p</i> 	
	Meaning	
	<u>Understandings</u>	<u>Essential Questions</u>
<p>Literacy:</p> <p>Comprehension and Analysis: Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and nonprint sources.</p> <p>Application: Students will support claims and reasoning with sufficient</p>	<p><i>Students will understand that...</i></p> <p>A government's actions impact its citizens.</p> <p>People tend to justify their actions based on ideals and principles.</p> <p>New ideas can lead to conflict and change.</p> <p>Individuals and groups have struggled to attain equality.</p> <p>Leadership can play a significant role in the outcome of war.</p>	<p><i>When should one question authority?</i></p> <p><i>Does change only come through compromise?</i></p> <p><i>Was the American Revolution inevitable?</i></p> <p><i>What is the impact of war on society?</i></p> <p><i>Can an individual make a difference?</i></p>
	Acquisition	
	<p><i>Students will know...</i></p> <ul style="list-style-type: none"> Historical leaders during the American Revolution Sons of Liberty Taxes that Lead to War Causes of the American Revolution Battles of the American Revolution Locations of Important Places pre and post war Patriots vs. Loyalists 	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> <i>explaining the impact of decisions on humans and the environment</i> <i>explain how innovation impacts cultural practices</i> <i>analyze connections in history.</i> <i>explain and evaluate cause and effect relationships</i> <i>take informed action</i> <i>explain the relationship between environment and identity.</i>

written evidence for intended purpose and audience.		
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