Time Frame: 9 Days	Unit Title: 13 Colonies	Course Name. <sup>#</sup> 8Grade US History	
Stage 1: Desired Results			
Established Goal(s)	Transferable Skills		
Standards and Competenc	Students will be able to independently use their learning to		
and Development Students will demonstrate an understanding of the major	Explain how colonization greatly affects the indigenous people living in the area being col usually in a negative way Explain how people moving to new locations can face and overcome many hard challeng		
ideas, issues and events pertaining to the history of			
governance in our state an			
nation.	Understandings Students will understand that	Essential Questions	
SS:HI:2: Contacts, Exchange & International Relations Studenst will demonstrate and understanding of the event actions and policies of our	Religion and economics were among the m compelling reasons for people to move to th colonies.		
nation in relation to other peoples and governments over time.	Those who came to the colonies for religio reasons, such as the Puritans and the Qua had a major impact in shaping colonial soci		
	Many colonistsndured hardships in the earl years of colonization.	Ũ	
	The British North American colonies develo three distinct economic regions: New Engla the MidAtlantic colonies, and the Southern colonies. Many of the differences were determined by geograph <b>act</b> ors		
	Acquisition		
	Students will know	<i>Students will be able to…</i> Describe the effects of colonization on Native	
	<i>The 3 regions of the 13 colonies and the important differences between them</i>	American people.	

	Explain the results of colonization.
Who founded each region of the Colonies a	
why it was founded	Identify important people during the colonial p
	and their contribution to the survival and succ
Who lived in the colonies before the British	of the colonists
Daily life of a colonists in the 13 Colonies	Explain the difference in the 3 regions of the
	colonies