

UBD Unit Design Template

Time Frame: 3-4 weeks	Unit Title: Human Migration	Course Name: 7th grade Social Studies
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
<p><i>Competencies and Standards</i></p> <p>NH SS Standards</p> <p>SS:GE:4: Human Systems - Students will demonstrate an understanding of human migration; the complexity of cultural mosaics; economic interdependence; human settlement patterns; and the forces of cooperation and conflict among peoples.</p> <p>SS:WH:2: Contacts, Exchanges & International Relations - Students will demonstrate their understanding of the interactions of peoples and governments over time.</p>	<p><i>Students will be able to independently use their learning to...</i></p> <p><i>research and present a human migration "story" involving key vocabulary and concepts.</i></p> <p><i>better understand past and current events</i></p>	
	Meaning	
	<p><u>Understandings</u></p> <p><i>Students will understand that...</i></p> <p>their culture is greatly impacted by human migration, both past and present.</p> <p>there are a myriad of reasons that people move.</p> <p>with human movement comes acculturation and dissonance.</p> <p>human migration has been the instigator and result of both small and large human historical events.</p>	<p><u>Essential Questions</u></p> <p>What factors drive human migration?</p> <p>How have migration patterns evolved over time?</p> <p>What are the common challenges faced by migrants?</p> <p>How does migration impact both the migrants and the receiving societies?</p> <p>How can we foster empathy and understanding towards migrants and their experiences?</p>
	Acquisition	
<p><i>Students will know...</i></p> <p><i>Emigration versus Immigration</i></p> <p><i>hearth, diffusion and acculturation</i></p> <p><i>refugee, IDP, Migrant, Statelessness</i></p> <p><i>Push versus Pull factors</i></p> <p><i>Social, Physical and Economic forces that drive human migration</i></p>	<p><i>Students will be able to...</i></p> <p>investigate the historical and contemporary patterns of human migration, with a focus on the experiences</p> <p>develop an understanding of the reasons for migration, the challenges faced by migrants, and the impact of migration on individuals, societies, and cultures.</p> <p>Identify the push and pull factors that motivate migration</p> <p>Analyze the impact of migration on individuals, societies, and cultures.</p>	

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		Develop empathy and respect for the diverse experiences of different migrant groups.
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