

Time Frame:	Unit Title: Demography	Course Name: 7th Grade Social Studies
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
<p><i>Competencies and Standards</i></p> <p>NH SS Standards</p> <p>SS:GE:4: Human Systems Students will demonstrate an understanding of human migration; the complexity of cultural mosaics; economic interdependence; human settlement patterns; and the forces of cooperation and conflict among peoples.</p>	<p><i>Students will be able to independently use their learning to...</i></p> <p>Students will demonstrate their understanding of factors that affect the human population by correctly employing definitions and examples as well as creating visuals for related data.</p> <p>Students will demonstrate their understanding of human migration via push and pull factors by correctly employing definitions and examples from both the past and present.</p> <p>Students will demonstrate their analytical skills through researching, comparing, and contrasting nations of the world using various data sources in order to identify and classify them.</p>	
<p>SS:GE:6:4.1: Recognize the demographic structure of a population and its underlying causes, e.g., birth rate, ethnic composition, or distribution of wealth.</p> <p>SS:GE:5: Environment and Society Students will demonstrate an understanding of the connections and consequences of the interactions between Earth's physical and human systems.</p>	Meaning	
	<p><u>Understandings</u> <i>Students will understand that...</i></p> <p>populations change due to various influences.</p> <p>push and pull factors affect human populations.</p> <p>different data points can help one to better compare and contrast different places</p> <p>visualization of data can help with finding patterns and connections</p> <p>Human populations can have both positive and negative impacts on environments</p>	<p><u>Essential Questions</u></p> <p>What makes the human population complex?</p> <p>Population Growth</p> <ol style="list-style-type: none"> 1. How many people are there? 2. What are some reasons for human population growth? 3. What are the challenges of a growing human population? 4. What purpose do population pyramids serve? 5. What is a "youth bulge" and why is it a concern? <p>Where People Live</p> <ol style="list-style-type: none"> 6. Where do people live and why? 7. What issues arise with overpopulation? 8. How can density maps be both misleading and useful? 9. How can census data be used for planning? 10. What are the differences between rural, suburban, and urban?

		<p>11. In what ways was Malthus both correct and incorrect with his theory of human population growth?</p> <p>Movement</p> <p>12. What are some push and pull factors that cause people to move?</p> <p>13. What are refugees and what conditions create them?</p> <p>14. What stresses do refugees create in a country?</p> <p>People & Environment</p> <p>15. What impact, both positive and negative, can people have on their environment?</p>
Acquisition		
	<p><i>Students will know...</i></p> <p>Demography World Knowledge Checklist</p> <p>Push & Pull Factors</p> <p>Population Influencers</p> <p>Population Density Causes and Effects</p> <p>Emigration versus Immigration</p> <p>Urban, Suburban and Rural</p>	<p><i>Students will be able to...</i></p> <p>create population pyramids, pie charts and split bar graphs using demographic data</p> <p>analyze and evaluate countries' data in order to classify them as one of the following: Post-Industrial, Developed, Developing, Underdeveloped.</p> <p>assess and compare different countries' Population Pyramids in order to classify them as Growing, Declining or Stable.</p> <p>compare and contrast the following; immigrant, emigrant, refugee, IDP with examples.</p> <p>explain human migration in terms of immigrants, emigrants, refugees, IDPs, and Stateless People.</p> <p>apply push and pull factors to describe human migration from both the past and present.</p>