UBD Unit Design Template

ODD Offic Design Template			
Time Frame: 4-6 weeks	Unit Title: Elements of Culture	Course Name: 7th grade Social Studies	
Stage 1: Desired Results			
Established Goal(s)	Transferable Skills		
Competencies and Standards NH SS Standards SS:GE:2: Places and Regions - Students will demonstrate an	Students will be able to independently use their learning to gain a deeper understanding of diverse societies and develop empathy for different ways of life. More effectively interact civicly and evaluate their own and other cultures through a multifaceted lens.		
	Meaning		
understanding of the physical and human geographic features that define places and regions as well as how culture and experience influence people's perceptions of places and regions.	Understandings Students will understand that Culture involves ideas spreading, acculturating and evolving.	Essential Questions What are the eight elements of culture, and how do they influence a society?	
SS:HI:5: Social/Cultural - Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices,	Culture is not just the way of life of a group of people. Religions are one of the most identifiable cultural aspect among different people and	How does culture shape individual and group identities? How can we appreciate and respect cultural differences?	
SS:WH:5: Social/Cultural Students will demonstrate their understanding of the diversity of	that while they are different, in some ways they are the same. There are many aspects of different religions that we miss.	Link to elements specific essential questions	
values, beliefs, and practices of individuals and groups over time. SS:CV:1: The Nature and Purpose	Languages evolve over time and are just as distinctive as religions. Languages are also great examples of hearths, diffusion and acculturation.		
of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government of the United States.	English is a prolific language. Government can serve one of two purposes. The Rule of Law is extremely significant to		
	democracy. Democracy is not an easy process that requires people to participate in order for it to work. American government is designed and		
	Economics is the science of how people create and distribute wealth. There are 4 different major systems of how people attain and spread wealth. American capitalism is directly linked to		

UBD Unit Design Template

<u>,</u>		
democracy.		
Acquisition		
Students will know	Students will be able to	
how to create and read timelines and pie charts from data tables	Create graphs and charts for cultural data (religions around the world, history of English, world religions over time.)	
the 8 elements of culture and examples	Identify and list examples of the 8 Elements of	
some languages are related and that English is a prolific language and truly	Culture as they apply to their home town.	
multicultural how to apply hearth, diffusion and	Explain the difference between Germanic, Latin, Semitic and Sino-Tibetan language families	
acculturation correctly when describing	Create venn diagram of Abrahamic religions Explain the differences between Abrahamic and	
how English is multicultural	Dharmic religions	
there are 5 major religions and what they share and what makes them unique	Identify different religions via symbols, people, places	
that the First Amendment is more than the Freedom of Speech	Define and explain the significance of Jerusalem, Mecca, the First Amendment, Bill of Rights and/or U.S. Constitution	
that Jerusalem is a very unique city and an example of how diverse cultures can cooperate and conflict	Apply the terms hearth, diffusion and acculturation to the English language	
the US Constitution is a unique and powerful document that protects their way of life	Explain how English is a multicultural language (and supports the claim with evidence)	
the differences between the 4 economic systems	Compare/Contrast the Rule of Law with the Rule of Man	
	Explain the importance and function of the US Constitution	
	Differentiate between the 4 different economic systems	
	Answer the 3 economic questions	