

UBD Unit Design Template

Time Frame: 4-6 weeks	Unit Title: Comparative Religions	Course Name: 7th Grade Social Studies
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
<p><i>Competencies and Standards</i></p> <p>NH SS Standards</p> <p>SS:GE:8:2 Places and Regions - Students will demonstrate an understanding of the physical and human geographic features that define places and regions as well as how culture and experience influence people's perceptions of places and regions.</p> <p>SS:GE:8:4 Human Systems - Students will demonstrate an understanding of human migration; the complexity of cultural mosaics; economic interdependence; human settlement patterns; and the forces of cooperation and conflict among peoples.</p> <p>SS:WH:8:5 Social/Cultural - Students will demonstrate their understanding of the diversity of values, beliefs, and practices of individuals and groups over time.</p> <p>SS:WH:6:3.1: Differentiate the spread of world religions, e.g., Judaism, Christianity, or Islam. (Themes: E: Cultural Development, Interaction, and Change, J: Human Expression and Communication)</p> <p>CCSS Standards</p> <p>CCSS.ELA-LITERACY.RH.6-8.2</p>	<p><i>Students will be able to independently use their learning to...</i></p> <p>develop a deeper understanding and appreciation for religious diversity..</p> <p>identify the significance of religion in people's lives..</p> <p>develop critical thinking skills and learn to respect and value different perspectives.</p>	
	Meaning	
	<p><u>Understandings</u></p> <p><i>Students will understand that...</i></p> <p>Many people practice different religions that in many cases are related but also very unique</p> <p>Stereotyping is potential dangerous</p> <p>Most people practice religions that fall into 2 distinct groups; Abrahamic and Dharmic</p> <p>Religions are what many people use to make sense of their world</p>	<p><u>Essential Questions</u></p> <p>How can we differentiate religious groups?</p> <p>How do Abrahamic and Dharmic religions differ?</p> <p>How can Abrahamic religions be both similar and yet unique?</p> <p>How do different religions shape people's lives and societies?</p>
Acquisition		
<p><i>Students will know...</i></p> <p>the 3 main Abrahamic religions and how to identify them.</p> <p>Dharmic religions and how to identify them.</p> <p>where the different religions originated from and spread to.</p> <p>shared ideas, people and locations.</p> <p>the significance of places such as, but not limited to, Jerusalem, Mecca, Rome, Varanasi, Amritsar, Lumbini</p> <p>Vocab - <u>See Checklist</u></p>	<p><i>Students will be able to...</i></p> <p>Differentiate Abrahamic from Dharmic religious groups and individual religions within each group and between each other..</p> <p>Create effective 2 column notes from informational text</p> <p>Compare/ Contrast cultural systems utilizing Venn diagrams</p> <p>Support proto thesis with details (Define and Give the Significance of)</p> <p>e.g. (not limited to)</p> <p>Jerusalem is significant for many reasons...,</p> <p>Mecca is significant for many reasons</p>	

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Determine the central ideas of a primary or secondary source,

CCSS.ELA-LITERACY.RH.6-8.10

Read and comprehend texts independently and proficiently at grade level.