

UBD Unit Design Template

Time Frame: 6-8 weeks	Unit Title: Ancient Rome	Course Name: 6th Grade Social Studies
Stage 1: Desired Results		
Established Goal(s)	Transfer	
<p>SS:WH:6:1.1: Describe different types of political systems created by people, e.g., the tribe, the empire or the nation-state. (Themes: B: Civic Ideals, Practices, and Engagement, E: Cultural Development, Interaction, and Change)</p> <p>SS:WH:6:1.2: Explore the use and abuse of power. (Themes: A: Conflict and Cooperation, F: Global Transformation, I: Patterns of Social and Political Interaction)</p> <p>SS:WH:6:2.4: Examine how military encounters have led to cultural exchange, e.g., Alexander of Macedonia, conquistadors in the New World, or 20th century Japanese imperialism in Asia (Themes: A: Conflict and Cooperation, F: Global Transformation, I: Patterns of Social and Political Interaction)</p> <p>SS:WH:6:5.1: Trace the rise and impact of cities on daily life, e.g., Timbuktu, Rome, or Mexico City. (Themes: C: People, Places and Environment, E: Cultural Development, Interaction, and Change)</p>	<p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> ● Students will use their learning to identify the key features of different forms of government ● Students will use their learning to identify the form of government of a civilization ● Students will use their learning to explain how cultural values influence forms of government ● Students will use their learning to identify important events and their impacts on political systems. ● Students will use their learning to explain how military conflicts lead to cultural exchange. 	
	Meaning	
	<p><u>Understandings</u> Students will understand....</p> <p>Understand how the republic was founded and organized.</p> <p>Understand who Caesar was and what effect he had on the republic.</p> <p>Understand what led to the fall of the republic.</p> <p>Understand what led to the empire's success</p> <p>Understand what daily life and culture were like in ancient Rome.</p> <p>Understand how the Romans were influenced by the Greeks.</p> <p>Understand the changes which resulted from the Punic Wars.</p> <p>Understand the effect of Pax Romana.</p> <p>Understand the factors which led to Rome's fall.</p> <p>Understand the contributions Ancient Romans made to law, technology, and architecture.</p>	<p><u>Essential Questions</u></p> <p>Why was Rome's location so favorable?</p> <p>How did it impact Rome's development?</p> <p>What was daily life like for Romans?</p> <p>How was the Roman Republic's government successful? Unsuccessful?</p> <p>Why did Rome become an Empire?</p>

UBD Unit Design Template

Acquisition		
<p>Students will know...</p> <ul style="list-style-type: none"> ● Different eras of Rome: <ul style="list-style-type: none"> ○ Early Rome/Kings era ○ Republic ○ Empire ○ Fall of Rome/Split ● Roman Government: <ul style="list-style-type: none"> ○ Senate ○ Consuls ○ The Assembly ○ 12 Tables (law) ● Plebeians vs Patricians ● Significant wars of Rome ● Pax Romana ● GRAPES of Rome 	<p>Students will be able to...</p> <ul style="list-style-type: none"> ● Describe the different eras of Roman Civilization ● Identify and describe the key parts of the Roman Republic's government. ● Describe the social classes of Rome ● Identify and describe major factors that led to the fall of the Republic and rise of the Empire. ● Identify and describe major factors that led to the fall of Rome. 	
Stage 2: Evidence & Assessment		
Evaluative Criteria	Assessment Evidence	
	<p><u>Summative Assessment(s):</u></p>	
	<p><u>Formative Assessment(s):</u></p>	
Stage 3: Learning Overview		