

UBD Unit Design Template

Time Frame: 6-8 weeks	Unit Title: Ancient Mesopotamia	Course Name: 6th Grade Social Studies	
Stage 1: Desired Results			
Established Goal(s)	Transfer		
<p>SS:WH:6:1.1: Describe different types of political systems created by people, e.g., the tribe, the empire or the nation-state. (Themes: B: Civic Ideals, Practices, and Engagement, E: Cultural Development, Interaction, and Change)</p> <p>SS:WH:6:4.1: Analyze the impact of the agricultural revolution on humans using examples, e.g., the role of women, specialization of labor, or population density. (Themes: C: People, Places and Environment, G: Science, Technology, and Society, I: Patterns of Social and Political Interaction)</p> <p>SS:WH:6:4.3: Analyze the impact of inventions and new technologies on the agricultural system using examples, e.g., the invention of the hoe, irrigation, or genetic engineering of crops. (Themes: G: Science, Technology, and Society)</p> <p>SS:WH:6:4.4: Trace improvements in communication, e.g., the Sumerian development of writing, Chinese printing, or the creation of the Internet. (Themes: G: Science, Technology, and Society, J: Human Expression and Communication)</p>	<p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> ● Students will use their learning to identify and describe major features or examples of a civilization's geography, religion, achievements, political structure, economics, and social structure. 		
	Meaning		
	<p><u>Understandings</u> Students will understand that...</p> <p>Students will understand that religion plays a major role in both daily life and systems of government in Mesopotamia.</p> <p>Students will understand that Hammurabi's Code established the rule of law for the first time, as well as its impact on societies of Mesopotamia and today.</p> <p>Students will understand that justice is subjective.</p> <p>Students will understand the importance of the Tigris and Euphrates rivers, and climate of Mesopotamia for the development of civilizations.</p> <p>Students will understand how humans adapt to and shape the environment to their needs.</p> <p>Students will understand that scarce resources lead to conflict among societies.</p>	<p><u>Essential Questions</u></p> <p>How did religion, government, and social structure influence Mesopotamian civilizations?</p> <p>What did Hammurabi's code establish, and why is it important?</p> <p>Are laws necessary in a civilization?</p> <p>How did the geography of Mesopotamia affect its development, and why was it key to its survival?</p>	
Acquisition			
	<p>Students will know...</p> <ul style="list-style-type: none"> ● Content specific vocabulary ● Hammurabi's Code and the importance of rule of law. ● How/why cities/civilizations formed in Mesopotamia. ● Geography of Mesopotamia ● Religion of Mesopotamia ● Achievements of Mesopotamia ● Political Structure of Mesopotamia ● Economic structure of Mesopotamia ● Social Structure of Mesopotamia 	<p>Students will be able to...</p> <ul style="list-style-type: none"> ● Explain how geography impacted the development of Mesopotamia. ● Articulate the significance of a written law code. ● Compare and contrast Mesopotamian civilizations and our own. ● Identify ways in which Mesopotamian civilizations influenced later civilizations. ● Read and understand a timeline, as well create a timeline based on events of their own life. 	

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		<ul style="list-style-type: none">• Breakdown Mesopotamian civilization into GRAPES.
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