

UBD Unit Design Template

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| Time Frame: 6-8 weeks | Unit Title: Ancient Greece | Course Name: 6th Grade Social Studies |
| Stage 1: Desired Results | | |
| Established Goal(s) | Transfer | |
| <p>SS:WH:6:1.1: Describe different types of political systems created by people, e.g., the tribe, the empire or the nation-state. (Themes: B: Civic Ideals, Practices, and Engagement, E: Cultural Development, Interaction, and Change)</p> <p>SS:WH:6:1.2: Explore the use and abuse of power. (Themes: A: Conflict and Cooperation, F: Global Transformation, I: Patterns of Social and Political Interaction)</p> <p>SS:WH:6:2.4: Examine how military encounters have led to cultural exchange, e.g., Alexander of Macedonia, conquistadors in the New World, or 20th century Japanese imperialism in Asia (Themes: A: Conflict and Cooperation, F: Global Transformation, I: Patterns of Social and Political Interaction)</p> <p>SS:WH:6:3.2: Explore the development of education and its impact on societies, e.g., medicine in ancient Egypt or ancient Greece. (Themes: E: Cultural Development, Interaction, and Change, I: Patterns of Social and Political Interaction)</p> <p>SS:WH:6:5.2: Understand how societies have educated their members, e.g., the oral tradition of elders,</p> | <p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> ● Students will use their learning to identify the key features of different forms of government ● Students will use their learning to identify the form of government of a civilization ● Students will use their learning to explain how cultural values influence forms of government | |
| | Meaning | |
| | <p><u>Understandings</u> Students will understand that...</p> <p>Different cultural values/beliefs can lead to different forms of government.</p> <p>There are different pros and cons for different forms of government.</p> <p>Geography played a major role in the development of ancient Greece.</p> <p>Ideas from ancient Greece (specifically Athens) still influence us today.</p> | <p><u>Essential Questions</u></p> <p>How did geography impact the development of ancient Greece?</p> <p>How did the core values/beliefs of ancient Greek city-states influence their form of government?</p> <p>How do ideas from ancient Greece still impact us today?</p> |
| | Acquisition | |
| | <p>Students will know...</p> <ul style="list-style-type: none"> ● Types of government: <ul style="list-style-type: none"> ○ Democracy ○ Tyranny ○ Oligarchy ○ Monarchy ● The geography of Greece ● Athens & Sparta ● Socrates, Plato, and Aristotle ● GRAPES of Greece | <p>Students will be able to...</p> <ul style="list-style-type: none"> ● Name the 4 types of government ● Describe the 4 types of government ● Identify key features of Greek geography ● Explain the impact of geography on the development of Greece. |

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apprenticeships, or classroom schooling. (Themes: E: Cultural Development, Interaction, and Change, J: Human Expression and Communication)

SS:WH:6:5.4: Examine forms of entertainment and leisure time activity, e.g., religious festivals, sporting events, or theatre. (Themes: E: Cultural Development, Interaction, and Change, J: Human Expression and Communication)

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