Time Frame: 6-8 weeks	Unit Title: Geography	Course Name: 6th Grade Social Studies
Stage 1: Desired Results		
Established Goal(s)	Transfer	
NH SS Standards	Students will be able to independently use their learning to	
SS:GE:6:1 World in Spatial Terms - Students will demonstrate the ability to use maps, mental maps, globes,	• Students will use their learning to identify and describe examples of the 5 themes of geography of a location.	
and other graphic tools and technologies to acquire, process, report, and analyze geographic information. SS:GE:6:2 Places and Regions - Students will demonstrate an understanding of the physical and human geographic features that define places and regions as well as how culture and experience influence people's perceptions of places and regions. SS:GE:6:5 Environment & Society - Students will demonstrate an understanding of the connections and consequences of the interactions between Earth's physical and human systems.	Meaning	
	Understandings Students will understand how to read latitude and longitude coordinates. Students will understand how geography influences culture.	Essential Questions What are the 5 themes of Geography? How do humans adapt to and change the natural environment?
	Students will understand how to break down a specific location into the 5 themes of geography.	How do we express where something is? How are places similar and different? How do goods and ideas spread? How do we express what a place is like?
	Acquisition	
	Students will know The 5 themes of geography: Location Place Region Movement Human Environment Interaction Absolute location Relative location Coordinates: Latitude and Longitude Atlas	 Students will be able to Correctly identify the 7 continents and 5 oceans on a world map. Accurately find locations using latitude and longitude. Explain the difference between absolute and relative location. Describe human and physical characteristics of a place Describe how humans affect the environment, and how the environment affects people.