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| Time Frame: 6-8 weeks | Unit Title: Ancient Egypt | Course Name: 6th Grade Social Studies |
| Stage 1: Desired Results | | |
| Established Goal(s) | Transfer | |
| <p>NH SS Standards SS:GE:6:5 Environment & Society - Students will demonstrate an understanding of the connections and consequences of the interactions between Earth's physical and human systems.</p> <p>SS:GE:6:2 Places and Regions - Students will demonstrate an understanding of the physical and human geographic features that define places and regions as well as how culture and experience influence people's perceptions of places and regions.</p> <p>SS:WH:6:5 Social/Cultural - Students will demonstrate their understanding of the diversity of values, beliefs, and practices of individuals and groups over time.</p> | Students will be able to independently use their learning to... <ul style="list-style-type: none"> Students will use their learning to define and give the significance of a specific cultural features of a civilization. | |
| | Meaning | |
| | <p>Understandings Students will understand how the physical/natural environment affects the development of society and culture.</p> <p>Students will understand the significance of Egyptian achievements.</p> | <p>Essential Questions</p> <p>How does the Nile River impact ancient Egyptian society? (Economics? Culture? Writing? GRAPES?)</p> <p>What is Mummification and how is it important to ancient Egyptians?</p> <p>Who is the “greatest pharaoh” of ancient Egypt and why?</p> |
| | Acquisition | |
| <p><i>Students will know...</i></p> <ul style="list-style-type: none"> Egypt unit vocab Egyptian Geography <ul style="list-style-type: none"> Nile River Surrounding Deserts Seasonal flooding Nile Delta Mediterranean Sea Steps of mummification and Egyptian beliefs surrounding it. Features of the Old, Middle, and New Kingdom GRAPES of Egypt | <p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> Identify main idea of an article/source and supporting details Write a summary paragraph by defining and giving the significance of a topic. Identify the steps of mummification and put them in order. Write a 5 paragraph essay using research and examples to support an opinion. Identify and create a main idea and supporting details. | |