Time Frame: 4 weeks	Unit Title: Early Humans	Course Name: 6th Grade Social Studies
	Stage 1: Desired Resu	llts
Established Goal(s)	Transfer	
NH SS Standards	Students will be able to independently use their learning to	
SS:GE:6:5 Environment & Society - Students will demonstrate an understanding of the connections and consequences of the interactions between Earth's physical and human systems SS:WH:6:2.3: Describe major migrations, e.g., the first humans from Africa to the rest of the world, the Huns into China and Europe, or the Bantu across Africa. (Themes: C: People, Places and Environment, I: Patterns of Social and Political Interaction)	 Students will use their learning to identify key events in the development of cultures. Students will use their learning to explain the impact of new technology on cultures. Students will use their learning to identify and describe different bases of society (i.e agricultural, nomadic, hunter-gatherer) 	
	Meaning	
	<u>Understandings</u>	Essential Questions
	 Students will understand that Homo Sapiens (us) were not the only human species to live on earth. Homo Sapiens is the only surviving human species Early humans were nomadic hunter gatherers. Spoken language and the invention of agriculture are two of the most significant developments in human history. 	What sets Homo Sapiens apart from other early humans? How did we live before farming? Why did we start to farm?
SS:WH:6:4.1: Analyze the impact of the agricultural revolution on humans using examples, e.g., the role of women, specialization of labor, or population density. (Themes: C: People, Places and Environment, G: Science, Technology, and Society, I: Patterns of Social and Political Interaction)	Acquisition	
	 Students will know The names and characteristics of different early humans: Australopithecus Homo Habilis Homo Erectus Homo Neanderthalensis Homo Sapiens Agriculture Neolithic Age Hunter Gatherer Cave Painting Nomadic Domestication 	 Students will be able to Describe the different unique characteristics/skills of early humans Explain how spoken language impacted Homo Sapiens Explain how tools helped early humans Identify the pros/cons/effects of the start of agriculture