Chemistry - Chemical Bonding

Time Frame: 12 days	Unit Title: Chemical Bonding	Course Name: Chemistry
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
NGSS Standards Addressed: HS-PS1-1 Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the	Students will be able to independently use their le Use data to make predictions.	parning to
outermost energy level of atoms.	Meaning	
HS-PS1-2 Construct and revise an explanation for the outcome of a simple chemical reaction based on the outermost electron states of atoms, trends in the periodic table, and knowledge of the patterns of chemical properties.	 Understandings Students will understand that ★ Bond type may be predicted based on the elements involved ★ How to write the formula and name for chemical compounds. ★ Differences in electronegativity help distinguish polar and nonpolar covalent bonds. ★ Shapes of molecular compounds are determined by the location of paired and unpaired electrons 	 ★ How does salt water conduct electricity? ★ Why are CH₄ and CO₂ greenhouse gases and N₂ and O₂ are not?
	Acquisition	
	 Students will know ★ How ionic, covalent, and metallic bonds are formed. ★ Chemical compounds are in fixed proportions ★ The IUPAC system for naming compounds. ★ The symmetry of covalent compounds. ★ How to depict Lewis Structures ★ The differences between polar and nonpolar molecules 	 Students will be able to ★ Name chemical compounds ★ Write chemical formulas ★ Explain bond types ★ Draw Lewis Dot diagrams ★ Determine if a bond is polar or nonpolar ★ Predict the shapes of molecules