The UbD Template, Version 2.0			
Time Frame: 4-5 weeks (approximately 20-25 instructional days)	Unit Title: Introduction to Robotics and Engineering Principles	Course Name: STEAM	
Stage 1 - Desired Results			
Established Goals	Transfer		
What content standards will this unit address? Next Generation Science Standards (NGSS): - MS-ETS1-1: Define the criteria and constraints of a design problem with	 Students will be able to independently use their learning to Design and build a simple robotic prototype to accomplish a specific task, such as navigating a maze or picking up objects. Develop a presentation showcasing the design process and functionality of the robotic prototype. Participate in group discussions and peer evaluations to assess collaborative skills and understanding of key concepts. 		
sufficient precision to ensure a successful	Meaning		
solution. - MS-ETS1-2: Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. - MS-ETS1-3: Analyze data from tests to determine similarities and differences among several	 UNDERSTANDINGS Students will understand that Robotics involves the design, construction, and programming of machines that can perform tasks autonomously or with human guidance. Engineering principles provide a systematic approach to problem-solving, involving analysis, design, and iteration. Collaboration and creativity are essential skills in robotics and engineering. 	 ESSENTIAL QUESTIONS Students will keep considering How can robotics and engineering principles be applied to solve real-world problems? 	

design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success.	 Robotics and engineering have applications in various fields, including manufacturing, healthcare, exploration, and entertainment. 	
	 Students will know The design process, including brainstorming, prototyping, testing, and iterative improvements. Programming Basics using block-based programming languages (e.g., Scratch, Blockly) and their application in robotics. The proper way to document their design process, challenges faced, and lessons learned in a design journal. How to tell a story in order to share their experiences and reflect on their understanding of robotics and engineering principles. 	Students will be skilled at - Building basic robots with basic components (sensors, motors, microcontrollers). - Using basic programming software (Scratch, Blockly). - Identifying real-world applications of robotics. - Using journals or design notebooks for documentation. - Building using materials (cardboard, craft supplies, etc.) for prototyping. - Using the design process to solve real-world problems.

2011 by Grant Wiggins and Jay McTighe