

UBD Unit Design Template

Time Frame: 1 - 2 months	Unit Title: CardioRespiratory Endurance	Course Name: PE 9
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
<p><u>Enduring Understandings</u> (Big Ideas)</p> <p>Standard 1: Perform a variety of motor skills and movement patterns effectively</p> <p>Standard 2: Apply knowledge of components, principles, strategies, and tactics to related movement and performance</p> <p>Standard 3: Apply knowledge and skills to achieve and maintain a health enhancing level of physical activity and fitness</p> <p>Standard 4: Demonstrate and self-assess respect for self and others, and the value of physical activity</p> <p>Standard 5: Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/ or social interaction</p>	<p><i>Students will be able to independently use their learning to...</i></p> <ul style="list-style-type: none"> ● Demonstrates competency and/or refines activity specific movement skills in 2 or more activities Sabakiball, Team Handball & Ultimate Frisbee ● Accurately and appropriately applies the terminology associated with CardioRespiratory exercise, health related fitness, game play, games, target games ● Uses movement concepts and principles(force, motion, rotation, speed vs accuracy) to analyze and improve performance of self or others ● Discusses the benefits of a physically active lifestyle ● Applies rates of perceived exertion and pacing ● Calculates heart rate, max heart rate, training zone heart rate ● Engages in physical activity ● Employs effective self management skills ● Exhibits respect for others and teamwork ● Uses communication skills and strategies that promote team and group dynamics in a physical activity setting ● Problem solves, thinks critically, uses and applies offensive and defensive strategies to Sabakiball, Team Handball and Ultimate Frisbee game play ● Accepts others ideas, skill level, body type ● Applies best practices for safety & use of equipment ● Chooses an appropriate level of challenge to experience success ● Identify and evaluates the opportunities for social interaction and support through lifelong physical activity 	
	Meaning	
	<p><u>Understandings</u> <i>Students will understand...</i></p> <p>The FITT principle is a tool used in conjecture with the component of fitness, Cardiovascular Endurance, to maintain or improve a physically active lifestyle.</p> <p>Rules, strategies and terminology for sabakiball, Team Handball & Ultimate Frisbee</p> <p>The importance of fitness conditioning and dynamic stretching on the component of fitness, Cardiovascular Endurance.</p> <p>The benefit of effective self-management, communication skills, acceptance of self and</p>	<p><u>Essential Questions</u></p> <p>How does responsible personal and social behavior and good sportsmanship result in respect for self and others.</p> <p style="color: #800000;">What are the benefits of living a physically active lifestyle?</p>

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	others' ideas and skill levels to promote good team dynamics and comfort levels in class.	
Acquisition		
	<p><i>Students will know...</i></p> <ul style="list-style-type: none"> ● The FITT Principle ● CardioRespiratory Endurance ● HIIT Workouts (AMRAP, EMOM, Tabata) ● Rules, strategies and terminology associated with ultimate frisbee, sabakiball, and team handball. ● Social, mental and physical benefits of living a physically active lifestyle. 	<p><i>Students will be able to...</i></p> <p>Define and Apply the FITT principle, with the component of fitness, Cardiorespiratory Endurance</p> <p>Recognize and Create HIIT Workouts</p> <p>Apply effectively the rules, strategies and terminology to Sabakiball, Team Handball and Ultimate Frisbee</p> <p>Demonstrate physical improvement or maintenance in the fitness & gameplay skills being taught in class (ie, cardiorespiratory endurance)</p> <p>Identify the 2 organs associated with Cardiorespiratory endurance, what happens to these organs with increased endurance, and how that benefits the muscles and body performance during exercise</p> <p>Identify how cardiorespiratory endurance affects heart rate</p>