UBD Unit Design Template

| Time Frame: Semester | Unit Title: Mindfulness & Yoga | Course Name: Mindfulness & Yoga | |
|---|--|--|--|
| Stage 1: Desired Results | | | |
| Established Goal(s) | Transferable Skills | | |
| Enduring Understandings (Big Ideas) Standard 1: Perform a variety of motor skills and movement patterns effectively Standard 2: Apply knowledge of components, principles, strategies, and tactics to related movement and performance Standard 3: Apply knowledge and skills to achieve and maintain a health enhancing level of physical activity and fitness Standard 4: Demonstrate and self-assess respect for self and others, and the value of physical | Demonstrates competency and/or refines activity specific movement skills in multiple styles of Yoga Accurately and appropriately applies the terminology associated with mindfulness and yoga practice Uses movement concepts and principles(force, motion, rotation, speed vs accuracy) to analyze and improve performance of self or others Discusses the benefits of a physically active & mindful lifestyle Engages in physical activity Demonstrates appropriate technique and implementation of a yoga program that develops balance in opposing muscle groups and supports a healthy and active lifestyle Employs effective self management skills Exhibits respect for others and trategies that promote team and group dynamics Problem solves, thinks critically, uses and applies strategies to mindfulness practices Accepts others ideas, skill level, body type Applies best practices for safety & use of equipment Chooses an appropriate level of challenge to experience success Identify and evaluates the opportunities for social interaction and support through lifelong physical activity with concentration on a yoga practice | | |
| activity Standard 5: Recognizes | Meaning | | |
| the value of physical activity for health, enjoyment, challenge, self-expression and/ or social interaction | <u>Understandings</u> Students will understand That a consistent yoga practice is used to maintain and/or improve a physically active lifestyle. Mindfulness is an exercise of the mind to create calmness and help with the ability to respond to a situation rather than just reacting to the situation. The benefit of effective self-management, communication skills, acceptance of self and others' ideas and skill levels to promote good team dynamics and comfort levels in class. | Essential Questions How does responsible personal and social behavior along with mindfulness result in respect for self and others. What are the benefits of living a physically active lifestyle? What are the benefits of living a lifestyle using conscious mindfulness? | |

UBD Unit Design Template

| UBD Unit Design Template | | | |
|--------------------------|--|---|--|
| | The lifelong benefits of mindfulness and yoga on mental, social and physical health. | | |
| | Acquisition | | |
| | Students will know | Students will be able to | |
| | Different Styles of Yoga (ie. vinyasa, gentle, power, restorative) Different Meditation Practices (ie. | Key skills students will acquire from the lesson, unit, or course. | |
| | breathwork focus, Guided, visualization, walking) Self-Mantras for self- acceptance and | Apply Mindfulness practices working towards personal acceptance and understanding. | |
| | personal growth Benefits of mindful journal writing on mental health | Recognize and Create different types of yoga practices | |
| | Social, mental and physical benefits of living a physically active & mindfulness | Journal Reflectively | |
| | lifestyle. | Demonstrate physical improvement or maintenance in the yoga skills being taught in class | |
| | | | |