The UbD Template, Version 2.0

| Time Frame: 20 days | Unit 4: Linear Equations and Linear Systems | Course Name: Grade 8 Illustrative Math |
| :---: | :---: | :---: |
| Stage 1 - Desired Results |  |  |
| Established Goals <br> What content standards will this unit address? <br> 8.EE.C.8: Analyze and solve pairs of simultaneous linear equations. <br> 8.EE.C.7a: Give examples of linear equations in one variable with one solution, infinitely many solutions, or no solutions. 8.EE.C.7b: Solve linear equations with rational number coefficients, including equations whose solutions require expanding expressions using the distributive property and collecting like terms. | Transfer |  |
|  | Students will develop a deep understanding of linear equations and systems of linear equations. They will explore the concepts of slope, y-intercept, and solution sets, and apply them to real-world situations. Students will learn how to graph linear equations, solve linear equations algebraically, and solve systems of linear equations using various methods. |  |
|  | Meaning |  |
|  | UNDERSTANDINGS <br> - Students will understand the relationship between the equation of a line and its graphical representation. <br> - Students will understand how to solve linear equations algebraically and interpret the solutions. <br> - Students will understand the concept of a system of linear equations and different methods for solving them. <br> - Students will understand the different types of solution sets for systems of linear equations. | ESSENTIAL QUESTIONS: <br> How can linear equations be represented graphically and algebraically? <br> What are the methods for solving linear equations, and how can we interpret the solutions? <br> What is a system of linear equations, and how can we solve them? <br> How can we apply linear equations and systems to solve real-world problems? |
|  | Acquisition |  |
|  | Students will know how to solve linear equations and systems, interpret the solutions in context, and apply their knowledge to analyze and solve problems. <br> Vocabulary: <br> System of Equations <br> Substitution Method <br> Elimination Method <br> Graphing Method | Students will be skilled at <br> -the value/values of the variables that make the equation true. <br> -Distributive property and simplifying equations -the possibilities of a system having a unique solution, no solution, or infinitely many solutions. |



