The UbD Template, Version 2.0

| Time Frame: 17 lessons | Title: Unit 1: Rigid Transformations \& Congruence | Course Name: Grade 8 |
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| Stage 1 - Desired Results |  |  |
| Established Goals <br> Standards: <br> 8.G. 1 verify experimentally the properties of rotations, reflections, and translations: a.Lines are taken to lines, and line segments to line segments of the same length. <br> b. Angles are taken to angles of the same measure. <br> c. Parallel lines are taken to parallel lines. <br> 8.G.2-UNDERSTAND that a two-dimensional figure is congruent to another if the second can be obtained from the first by a sequence of rotations, reflections, and translations; given two congruent figures, DESCRIBE a sequence that exhibits the congruence between them. <br> 8.G.A.3- DESCRIBE the effect of dilations, translations, rotations, and reflections on two-dimensional figures USING coordinates <br> 8.G.A.5-USE informal arguments to ESTABLISH facts about the angle sum and exterior angle of triangles, about the angles created when parallel lines are cut by a transversal, and the angle-angle criterion for similarity of triangles. | Transfer |  |
|  | Students will be able to independently use their learning to... apply rotation, reflection, translation, and dilation of geometric shapes setting the foundation of geometry to solve real-world problems. |  |
|  | Meaning |  |
|  | UNDERSTANDINGS <br> Students will understand that.... <br> Summarize unit <br> -Understand how to perform rigid transformations on a coordinate plane <br> -Understand how the properties of rigid transformations effect an image. <br> -Understand rigid transformations create congruent figures <br> -Understand the relationships between angles and lines in figures. | ESSENTIAL QUESTIONS: <br> What happens when you transform figures on the coordinate plane? <br> When could a transformation create a non-congruent figure? |
|  | Acquisition |  |
|  | Students will know... <br> The difference between translations, rotations, and reflections <br> How to determine a missing angle measure, If I have a pair of vertical angles and know the angle measure of one of them | Students will be (able) skilled at... <br> Identify corresponding points before and after a transformation <br> Use coordinate grids to carry out transformations of figures <br> Describing transformations using the terms translation, rotation, and reflection precisely |


|  | Whether or not two figures are congruent. using rigid <br> transformations <br> Vocabulary: <br> $\bullet$ • Translations <br> $\bullet$ Rotations <br> $\bullet$ Reflections <br> $\bullet$ Corresponding <br> $\bullet$ Rigid Transformations <br> $\bullet$ Vertices |  |
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|  |  |  |
|  | Students will understand that.... |  |
|  | Whether or not two figures are congruent. using rigid |  |
| transformations. |  |  |

