

English 9 Genre Studies

The Importance of Finding Courage and Perspective Amid Injustice

Time Frame: 4-6 weeks	Unit Title: The Importance of Finding Courage and Perspective Amid Injustice	Course Name: English 9 Genre Studies
Stage 1: Desired Results		
Established Goal(s)	Transfer	
<p><i>CCSS.ELA-LITERACY.W.9-10 .1:</i> Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p><i>CCSS.ELA-LITERACY.W.9-10 .2:</i> Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p><i>CCSS.ELA-LITERACY.RL.9-10 .1:</i> Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><i>CCSS.ELA-LITERACY.L.9-10 .6:</i> Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p><i>Students will be able to independently use their learning to...</i></p> <ul style="list-style-type: none"> Students will be able to independently use their learning to analyze how societal factors influence individual choices in the face of injustice. Students will be able to independently use their learning to explain the importance of perspective in understanding and responding to injustice. Students will be able to independently use their learning to define and identify examples of courage in the context of social injustice. Students will be able to independently use their learning to develop and defend a thesis statement of their choice with relevant, properly cited textual evidence. Students will be able to independently use their learning to write an analytical essay utilizing the stages of the writing process (brainstorming, drafting, editing, and revising). 	
	Meaning	
	<p>Understandings</p> <p><i>Students will understand that...</i></p> <ul style="list-style-type: none"> Students will understand that various societal factors and beliefs influence the choices that we make regarding injustices. Students will understand that perspective is important because it plays a critical role in understanding others and fostering one's own resilience and growth. Students will understand that courage is the ability to do something that frightens one and/or having strength in the face of pain or grief. Students will understand that a well-developed argument (thesis statement) can be defended using relevant, properly cited textual evidence. 	<p>Essential Questions</p> <p><i>Students will keep considering...</i></p> <ul style="list-style-type: none"> How does society influence the choices we make regarding injustice? Why is perspective important? What does it mean to be courageous?
	Acquisition	
	<p><i>Students will know...</i></p> <ul style="list-style-type: none"> Students will know how to define an argument (thesis statement). Students will know how to approach the analytical writing process. Students will know how to brainstorm, draft, edit, and revise their written work. 	<p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> Students will be skilled at creating arguments (thesis statements) that can be defended using relevant, properly cited textual evidence. Students will be skilled at finding relevant textual evidence to support arguments (thesis statements).

English

Students will focus on goals and skill acquisition in the following English Language Arts competencies:

- Reading Literature
- Analytical Writing
- Language

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