

8th Grade ELA Narrative Writing

Time Frame: 4 weeks	Unit Title: Narrative Writing - This I Believe	Course Name: 8th Grade Language Arts	
Stage 1: Desired Results			
Established Goal(s)	Transfer		
<p>Department Competencies Addressed: <i>Students will practice the ability to...</i></p> <p>1. Reading Literature (fiction & non-fiction): students are able to closely read and annotate a literary text, infer the author's intent and/or the text's theme, and cite textual evidence to support their understanding.</p> <p>4. Narrative Writing (Autobiographical & Creative): students are able to: write narratives to develop real or imagined experiences or events using effective techniques (ex: sensory details, dialogue, point of view, etc.) and description.</p> <p>7. Technology: students are able to make strategic and ethical use of digital media (e.g., textual, graphic, audio, visual, and interactive elements) to add interest for the intended audience.</p> <p>Standards Addressed:</p> <ul style="list-style-type: none"> ● Cite textual evidence to support analysis of an explanatory text (CCSS RI.8.1) ● Determine central idea in explanatory text and analyze its development (CCSS RI.8.2) ● Analyze how an explanatory text makes connections among and distinctions between individuals, ideas, and/or events (CCSS RI:8.3) ● Identify parts of explanatory writing structure (CCSS RI:8.5) ● Determine the author's purpose and point of view in an explanatory text (CCSS RI:8.6) ● Introduce a topic clearly (CCSS W:8.2A) ● Support a topic with relevant details (CCSS W:8.2B) ● Use precise language to explain a topic (CCSS W:8.2D) ● Create a concluding statement that follows from and supports the evidence presented (CCSS W:8.2F) ● Express ideas in a collaborative discussion (CCSS SL.8.1) ● Identify a speaker's claim (CCSS SL.8.3) <p>Habits of Mind/Professionalism: <i>Students will practice the ability to...</i></p> <ul style="list-style-type: none"> ● Report to class on time ● Begin work without prompting ● Bring required materials to class ● Complete assignments thoroughly, thoughtfully, and on time ● Treat others with kindness 	<p><i>Students will be able to independently use their learning to...</i></p> <ul style="list-style-type: none"> ● Listen to the beliefs and perspectives of others. ● Articulate reasons and explanations for personal beliefs, as well as understand the origin of personal beliefs. ● Recognize factors that influence an author's writing. 		
	Meaning		
		<p>Understandings <i>Students will understand that...</i></p> <ul style="list-style-type: none"> ● Knowing what you believe makes you a stronger person. ● Personal beliefs shape your character & influence your actions; understanding reasons for your beliefs strengthens your identity. ● Listening to the beliefs and perspectives of others is important for your personal growth, the connections you have with others, and the overall well-being of our community. ● Developing an idea/belief in explanatory writing helps you express and understand yourself, and improves communication skills. ● Ideas are strengthened by providing relevant supporting details. ● Effective writers take time to develop and strengthen their work through the writing process. ● An author's purpose and perspective greatly influence their writing. 	<p>Essential Questions <i>Students will consider...</i></p> <ul style="list-style-type: none"> ● What do you believe? ● How do people develop beliefs? ● Why are personal beliefs important? ● What evidence supports your beliefs? ● Why is it worthwhile to take time to develop your ideas in explanatory writing? ● What techniques can you use to fully develop & support your ideas in writing? ● What factors influence an author's writing?
	Acquisition		
	<p><i>Students will know...</i></p> <ul style="list-style-type: none"> ● Purpose of explanatory writing: to increase readers' understanding of a concept ● Text structure for explanatory writing ● Author's purpose: reason or intent for writing ● Author's perspective: stance the author takes about a topic ● Purpose of a concluding statement: to summarize evidence and provide a reasoned interpretation of the content. ● Central idea: main unifying element/concept ● Textual evidence: specific details from a piece of writing that support an idea ● Supporting details/supporting evidence: specific details that support an idea ● Relevant: closely connected/appropriate ● Speaker's claim: central idea of spoken message 	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> ● Cite textual evidence to support analysis of an explanatory text (CCSS RI.8.1) ● Determine central idea in explanatory text and analyze its development (CCSS RI.8.2) ● Analyze how an explanatory text makes connections among and distinctions between individuals, ideas, and/or events (CCSS RI:8.3) ● Identify parts of explanatory writing structure (CCSS RI:8.5) ● Determine the author's purpose and point of view in an explanatory text (CCSS RI:8.6) ● Introduce a topic clearly (CCSS W:8.2A) ● Support a topic with relevant details (CCSS W:8.2B) ● Use precise language to explain a topic (CCSS W:8.2D) ● Create a concluding statement that follows from and supports the evidence presented (CCSS W:8.2F) ● Express ideas in a collaborative discussion (CCSS SL.8.1) ● Identify a speaker's claim (CCSS SL.8.3) 	