8th Grade ELA
Literary Analysis

Time Frame: 4-6 weeks	Unit Title: Literary Analysis	Course Name: 8th Grade Language Arts

Stage 1: Desired Results

Established Goal(s)

Department Competencies Addressed:
Students will practice the ability to...

1. **Reading Literature (fiction & non-fiction):** students are able to closely read and annotate a literary text, infer the author's intent and/or the text's theme, and cite textual evidence to support their understanding.
2. **Reading Informational Texts:** students are able to closely read and annotate an informational text, infer the author's intent and cite textual evidence to support their understanding.
3. **Analytical Writing (Argumentative, Analysis, Explanatory Writing):** students are able to develop and support a thesis with purposefully integrated evidence in an organized and compelling manner.
4. **Narrative Writing (Autobiographical & Creative):** students are able to: write narratives to develop real or imagined experiences or events using effective techniques (ex: sensory details, dialogue, point of view, etc.) and description.
5. **Research:** students are able to:
   - Effectively navigate databases for reliable sources.
   - Assess or analyze sources for credibility and bias.
   - Quote or paraphrase evidence while avoiding plagiarism while citing accurately (in-text citations and works cited).
6. **Speaking & Listening:** students are able to communicate effectively and respectfully using viewing, listening, and speaking skills for a range of purposes and audiences.
7. **Technology:** students are able to make strategic and ethical use of digital media (e.g., textual, graphic, audio, visual, and interactive elements) to add interest for the intended audience.
8. **Vocabulary:** students are able to define, understand, and apply grade-level vocabulary to a variety of tasks

Standards Addressed:
Students will practice the ability to...

Habits of Mind/Professionalism:
Students will practice the ability to...
- Report to class on time
- Begin work without prompting
- Bring required materials to class
- Participate in class discussions respectfully
- Attentively listen to others
- Complete assignments thoroughly, thoughtfully, and on time
- Treat others with kindness
- Use class time and resources productively and respectfully

Transfer

Students will be able to independently use their learning to...
- Identify the lifelong theme/message of a text
- Provide evidence to support a claim about a text

Meaning

Understandings
Students will understand that...
- Understanding techniques used by authors to communicate ideas helps us understand our own lives and relationships.
- Supporting ideas with evidence is a crucial skill for life.
- Authors use writing to convey themes and philosophies about life, and so can we.

Essential Questions
- What are the major parts of a literary work?
- How can we choose evidence to best support our ideas?
- How does an author convey the theme of a text?
- What can we personally get from reading?
- What makes reading stick with us?

Acquisition

Students will know...
- The definitions of all parts of a plot diagram
- The 6 major types of literary conflict
- The meaning of the unit's essential terms:
  - Theme
  - Theme Statement
  - Textual evidence
  - Plot diagram
  - Exposition
  - Rising action
  - Climax
  - Falling action
  - Resolution
  - Literary Conflict

Students will be able to...
- Determine the theme of a literary text and provide supporting evidence
- Write a theme statement
- Identify the type of literary conflict present in a text and provide supporting textual evidence
- Correctly fill in a plot diagram with the various parts of a literary text
- Provide analysis of a literary text and cite textual evidence to support analysis
- Produce writing that is appropriate for the task, purpose, and audience
- Take a piece of writing through the writing process
- Use technology to publish writing
- Write an argument to support a claim about a literary text, providing relevant supporting evidence
- Provide a concluding statement to support an argument
- Demonstrate an understanding of conventions of standard English capitalization, punctuation, and spelling, as well as grammar and usage, while writing

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