

Grade 6 ELA War Horse

Time Frame: 6-7 weeks	Unit Title: Historical Fiction - <i>War Horse</i>	Course Name: Grade 6 Language Arts
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
<p>Competencies Addressed: students are able to define, understand, and apply grade-level vocabulary to a variety of task</p> <p>Students are able to closely read and annotate a literary text, infer the author's intent and/or the text's theme, and cite textual evidence to support their understanding for historical fiction</p> <p>Student will identify the role of POV in writing</p> <p>Standards Addressed:</p> <ul style="list-style-type: none"> ● Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. ● Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. ● Explain how an author develops the point of view of the narrator or speaker in a text. ● Compare and contrast the experience of reading a story, drama, or poem to 	<p><i>Students will be able to independently use their learning to:</i></p> <ul style="list-style-type: none"> ● Identify POV from their reading ● see differing points of view ● compare and contrast information ● Write opinions based on evidence ● Predict based on foreshadowing 	
	Meaning	
	<p><u>Understandings</u></p> <p><i>Students will understand that:</i></p> <ul style="list-style-type: none"> ● Stories change depending on who tells it ● WWI was caused by multiple reasons ● Alliances divided Europe ● The author's internet was to tell the story of war as a universal suffering 	<p><u>Essential Questions</u></p> <p>Why tell a war story through the point of view of a horse?</p>
	Acquisition	
	<p><i>Students will know...</i></p> <ul style="list-style-type: none"> ● the causes of WWI ● The alliances made ● the weapons that made this a modern war ● vocabulary from the book and time period 	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> ● identify POV ● define key vocabulary from the text and time period ● summarize events factually

listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.

- Introduce claim(s) and organize the reasons and evidence clearly.
- Use precise language and domain-specific vocabulary to inform about or explain the topic.
- Apply grade 6 Reading standards to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”)
- Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
- Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing

Students will respond to Exit Tickets and discussion questions

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| <ul style="list-style-type: none">● Students will provide specific evidence to support their reasoning. | | |
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