

Grade 6 ELA Research

<p>Time Frame: Jan-Feb (6 weeks including direct explicit instruction and then independent guided time to research and write)</p>	<p>Unit Title: Independent Research</p>	<p>Course Name: Grade 6 Language Arts</p>
<p>Stage 1: Desired Results</p>		
<p>Established Goal(s)</p>	<p>Transfer</p>	
<p>Competencies Addressed:</p> <p>Reading Informational Text</p> <p>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>Standards Addressed:</p> <p>Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p> <p>Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p> <p>Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification,</p>	<p><i>Students will be able to independently use their learning to...</i></p> <ul style="list-style-type: none"> ● find reliable sources and take notes in their own words ● summarize based on their notes ● cite sources used in MLA 	
	<p>Meaning</p>	
<p><u>Understandings</u></p> <p><i>Students will understand that...</i></p> <ul style="list-style-type: none"> ● not all sources online provide accurate information ● informational text structures help with notes and organization ● notes must be in their own words ● notes should be organized by main idea ● topics must be presented to the reader at the beginning of the sentence ● you are writing to an audience, the reader ● resources used must be cited 	<p><u>Essential Questions</u></p> <ul style="list-style-type: none"> ● What is the writing process and why should I use it? ● What is the best way to find important information about a topic? ● What kinds of facts and evidence are most effective for support in research? ● How do I use sources and text features to find reliable information? 	
<p>Acquisition</p>		
<p><i>Students will know...</i></p> <ul style="list-style-type: none"> ● vocabulary: plagiarism, cite, reliable, source ● transition words and how to use them ● factual information about their research topic 	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> ● Find reliable sources and use the library's online sources ● take notes in their own words ● summarize ● Cite in MLA using mybib.com ● Organize facts into coherent paragraphs 	

<p>comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension</p> <p>Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p> <p>Use appropriate transitions to clarify the relationships among ideas and concepts.</p> <p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>Establish and maintain a formal style.</p> <p>Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p>		<ul style="list-style-type: none">● Hook the reader with a clear topic sentence that states what the writing will be about
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