

## Grade 6 ELA Novel Study

<b>Time Frame:</b> November-December (5 weeks)	<b>Unit Title: Novel Study: Charles Dickens A</b> <i>Christmas Carol</i>	<b>Course Name: Grade 6 Language Arts</b>
<b>Stage 1: Desired Results</b>		
<b>Established Goal(s)</b>	<b>Transfer</b>	
<b>Competencies Addressed:</b> <ul style="list-style-type: none"> <li>● Determine a theme or central idea of a text and how it is conveyed through particular details</li> <li>● provide a summary of the text distinct from personal opinions or judgments.</li> <li>● Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</li> </ul> <b>Standards Addressed:</b> <ul style="list-style-type: none"> <li>● Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</li> <li>● Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.</li> </ul>	<i>Students will be able to independently use their learning to...</i> <ul style="list-style-type: none"> <li>● closely read and annotate a literary text</li> <li>● infer the author's intent and/or the text's theme</li> <li>● cite textual evidence to support their understanding.</li> </ul>	
	<b>Meaning</b>	
	<u><b>Understandings</b></u> <i>Students will understand that...</i> <ul style="list-style-type: none"> <li>● people can change their thinking and behavior</li> <li>● want and ignorance symbolically represent flaws in humans</li> <li>● the message of the story is universal to all people in every culture</li> <li>● students can transfer Dickens' message to their own life through their actions and words</li> </ul>	<u><b>Essential Questions</b></u> <ul style="list-style-type: none"> <li>● Can a person truly change?</li> </ul>
	<b>Acquisition</b>	
	<i>Students will know...</i> <ul style="list-style-type: none"> <li>● what a symbol is</li> <li>● the meaning of key vocabulary</li> <li>● Who Dickens is and what influenced his writing</li> <li>● that story telling teaches universal themes</li> </ul>	<i>Students will be able to...</i> <ul style="list-style-type: none"> <li>● Read text and demonstrate understanding through discussion and writing</li> <li>● Respond to writing prompts using textual evidence</li> <li>● Begin to recognize multiple viewpoints in a story</li> </ul>