

English 12 Research

Time Frame: Five Weeks	Unit Title: Independent Research Paper (Unit 6: Research)		Course Name: English 12 Thematic Studies
Stage 1 - Desired Results			
<p>Established Goals</p> <p>Competencies/Standards:</p> <p>Reading Literature: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. (RI.11-12.1)</p> <p>Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text. (RI.11-12.2)</p>	Transfer		
	<p>Students will be able to independently use their learning to...</p> <ol style="list-style-type: none"> 1. Use online databases and internet searches to find scholarly/trustworthy/reputable research 2. Identify less reputable sources 3. Research effectively via online searches by using key words/phrases 		
	Meaning		
	<p>UNDERSTANDINGS</p> <p><i>Students will understand that....</i></p> <ol style="list-style-type: none"> 1. Basic Google searches do not always produce the most reputable sources 2. Reputable sources are written from an unbiased point of view and are backed by actual cited research 	<p>ESSENTIAL QUESTIONS</p> <p><i>Students will keep considering</i></p> <ol style="list-style-type: none"> 1. What purpose does research have in society? 2. How can I identify/find scholarly/trustworthy sources from less reputable sources? 	
	Acquisition		
<p><i>Students will know...</i></p> <ol style="list-style-type: none"> 1. Not all information on the internet/databases is credible 2. How writing a research paper is a way to divulge important, credible information in a non-biased writing style (no personal pronouns) 	<p>Students will be skilled at...</p> <ol style="list-style-type: none"> 1. Finding credible resources on the internet 2. Drawing connections between research and society 3. Effectively divulging information in a non-biased manner 		

Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.
(RI.11-12.7)

Writing:
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
(W.11-12.4)

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
(W.11-12.5)

Draw evidence from literary or informational texts to support analysis, reflection, and research.
(W.11-12.9)

<p>Language: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.11-12.1a-b)</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.11-12.2a-b)</p> <p>Technology: Students will demonstrate strategic and ethical use of digital media (e.g., textual, graphic, audio, visual, and interactive elements) to gather, interpret, and analyze information and create shareable products.</p>		
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