

English 12

Home and Family

Time Frame: 5 Weeks	Unit Title: <i>I Am The Messenger</i> (Unit 2: Home and Family)		Course Name: English 12 Thematic Studies
Stage 1 - Desired Results			
<p>Established Goals</p> <p>Competencies/Standards:</p> <p>Reading Literature: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. (RL/I.11-12.1)</p> <p>Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is</p>	Transfer		
	<p>Students will be able to independently use their learning to...</p> <ol style="list-style-type: none"> Use clues through the authors writing style to foreshadow for major events/symbols Explain how the text demonstrates the effect of culture on us as individuals, as well as use textual evidence to argue if who we become is via nature or nurture. 		
	Meaning		
	<p>UNDERSTANDINGS <i>Students will understand that...</i></p> <ol style="list-style-type: none"> How the authors intentional writing style foreshadows for major events and connections to symbols How each individual's culture is impacted in a different way and that sometimes it is both nature and nurture that impact who we become 	<p>ESSENTIAL QUESTIONS <i>Students will keep considering</i></p> <ol style="list-style-type: none"> Is it nurture or nature that determines who we become How does our relationship with our parents change as we get older? How does this change within society? 	
	Acquisition		
	<p><i>Students will know...</i></p> <ol style="list-style-type: none"> How to identify major events, symbols, and foreshadowing within a unique writing style 	<p>Students will be skilled at...</p>	

<p>ordered, how the characters are introduced and developed). (RL.11-12.3)</p> <p>Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (RL.11-12.4)</p> <p>Writing: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (W.11-12.4)</p> <p>Develop and strengthen</p>	<p>2. That everyone's culture is impacted differently and how to appropriately convey their personal connection to nature, nurture, or both, impacting who they become</p>	<ol style="list-style-type: none"> 1. Using textual evidence to support claims about how culture and family identity impact the main characters 2. Using inferences and foreshadowing to identify major themes and symbols within a uniquely written text
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<p>writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (W.11-12.5)</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research. (W.11-12.9)</p> <p>Language: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.11-12.1a-b)</p>		
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