

English 11 - American Literature

Forward Thinking - Research

Time Frame: 4-5 weeks	Unit Title: Research & Presentation - Forward Thinking	Course Name: English 11	
Stage 1: Desired Results			
Established Goal(s)	Transfer		
<p>Competencies Addressed:</p> <p>Reading Informational Texts: Students will demonstrate the ability to comprehend, critique, and analyze a variety of increasingly complex informational texts. (C2)</p> <p>Writing: Students will demonstrate the ability to write effectively for a variety of purposes and audiences. Informative/Explanatory Writing, Narrative Writing, Argumentative Writing (C3)</p> <p>Grammar and Language: Students will demonstrate the ability to skillfully interpret and apply the conventions of the English language to communicate clearly and effectively. (C4)</p> <p>Speaking and Listening: Students will demonstrate the ability to listen and view critically and to speak purposefully and effectively. (C5)</p> <p>Research: Students will engage in research/inquiry to investigate topics and analyze, integrate and present information. (C6)</p> <p>Technology: Students will demonstrate strategic and ethical use of digital media (e.g., textual, graphic, audio, visual, and interactive elements) to gather, interpret, and analyze information and create shareable products. (C7)</p> <p>Standards Addressed:</p> <ul style="list-style-type: none"> ● W.11-12.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ● W.11-12.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. ● W.11-12.9. Draw evidence from literary or informational texts to support analysis, reflection, and research. ● RI.11-12.7. Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem. 	<p><i>Students will be able to apply their research and informative reading skills to . . .</i></p> <ul style="list-style-type: none"> ● Analyze and critique information presented in media and multiple sources ● Evaluate the validity and reliability of sources and information ● Develop textually substantiated claims ● Craft well-supported informative writing ● Utilize technology to create an informative presentation ● Design and deliver a presentation to share their research findings with an audience 		
	Meaning		
		<p><u>ENDURING UNDERSTANDINGS</u></p> <p><i>Students will understand that..</i></p> <ul style="list-style-type: none"> ● Research is a valuable tool for acquiring knowledge and understanding of a topic. ● Effective presentation skills are essential for conveying information to an audience. ● Producing clear ideas as a writer involves selecting appropriate style and structure for an audience and is strengthened through revision and technology. ● Writing should be purposefully focused, detailed, organized, and sequenced in a way that clearly communicates the ideas to the reader. 	<p><u>ESSENTIAL QUESTIONS</u></p> <ul style="list-style-type: none"> ● Why is research important? ● How can we effectively present our research findings? <ul style="list-style-type: none"> ● What issue is currently impacting Americans that you would choose to address? ● Why does the issue need more attention? What are the larger effects of your issue? ● What information will make your topic personally relevant to others? ● Who has been affected by your issue? ● What will happen if we don't address the issue?
Acquisition			
	<p><i>Students will know...</i></p> <ul style="list-style-type: none"> ● how to establish a research question. ● how to conduct research to find relevant evidence from provided texts and additional sources. ● how to evaluate the credibility of different types of sources. ● how to use library resources, databases, and online search engines effectively. ● how to take organized notes in an annotated bibliography format. ● how to paraphrase, summarize, and avoid plagiarism. ● how to organize their research findings into a coherent informative essay. 	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> ● Research and read increasingly difficult texts to synthesize information. ● Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ● Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. ● Incorporate evidence from multiple sources to support research claims. ● Use technology to produce, publish, and update individual or shared writing products in response to ongoing feedback. 	

<ul style="list-style-type: none"> ● L.11-12.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. ● W.11-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. ● W.11-12.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. ● W.11-12.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. ● W.11-12.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. ● SL.11-12.2 Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data. <p>21st Century Skills:</p> <ul style="list-style-type: none"> ● reason effectively ● make judgments and decisions ● communicate clearly ● access and evaluate information ● be self-directed learners 	<ul style="list-style-type: none"> ● how to use presentation techniques, such as visual aids, to engage the audience and speak clearly. 	
--	--	--