The UbD Template, Version 2.0				
Time Frame: 4 Weeks	Unit Title: Agile Web Development	Course Name: Web development		
Stage 1 - Desired Results				
Established Goals	Transfer			
NH CS Standards	Students will be able to independently use their learning to			
IC - Impacts of Computing	Use Agile project management and Design Thinking to develop a website for an authentic client.			
1B-IC-21 Use public domain or creative	Meani	ing		
commons media, and refrain from copying or using material created by others without permission. 2-IC-21 Discuss issues of bias and accessibility in the design of existing technologies. AP – Algorithms and Programming 1B-AP-17 Describe	 UNDERSTANDINGS Students will understand that User needs must guide the development of features and the interface of applications. Structured processes can make sure that software development goals are set, evaluated, and reached. 	 ESSENTIAL QUESTIONS Students will keep considering How do computer scientists identify the needs of their users? How can we ensure that a user's needs are met by our designs? What processes will best allow us to efficiently create, test, and iterate upon our design? How do teams effectively work together to develop software? 		
choices made during program development using code comments, presentations, and demonstrations.	Acquisition			
	Students will know	Students will be skilled at		

 2-AP-13 Decompose problems and subproblems into parts to facilitate the design, implementation, and review of programs. 2-AP-16 Incorporate existing code, media, and libraries into original programs, and give attribution. 	 Design Thinking Agile Project Management Point of View Statement User Stories Scrum 	 Describing the steps of Design Thinking. Describing agile project management processes Conducting interviews to gain empathy and understand users Developing point of view statements and user stories to define a project and features Developing a web site using scrum processes to meet user needs Using a scrum board to organize project tasks
2-AP-18 Distribute tasks and maintain a project timeline when collaboratively developing computational artifacts.		
2-AP-19 Document programs in order to make them easier to follow, test, and debug.		
3A-AP-19 Systematically design and develop programs for broad audiences by incorporating feedback from users.		
3A-AP-21 Evaluate and refine computational artifacts to make them		

more usable and accessible.	

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